NTU Museum Map Redesign

Jessie, Joslyn, Rebecca, Natasya

Agenda

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- 3. Target Audience
- 4. User Persona
- 5. Our Proposal
- 6. Incentives
- 7. Design Rationale
- 8. High Fidelity Map
- 9. Final Takeaways

Original Map

- The current layout of the Campus Art Trail map showcases 57 works of art curated by staff, students, and a few local designers
- Descriptions are listed in chronological order on both sides of the map
- Description is comprised of: project title, dimensions, artist's name, and location
- Includes two art trail extensions found on NTU's satellite campuses



Pain Points

- Information overload → eliminate minor details and bring attention to what users want to see
- The size of the map is too large → redesign in a more compact manner
- Pictures are not numbered off in correspondence to where they are on the map → make finding the pictures more intuitive
- No motivation/inducement to travel across NTU → implement strategies to attract students to each art project



Target Audience

- Our primary audience consists of students from age 14 to 17 (Secondary School)
- Mandatory field trips when in Secondary School and JC
- Prospective NTU students visiting for campus tours
- Open-minded demographic that is active



User Persona

- Adela Goh Jiahui
- 15 year old student from Raffles Girls' School
- Interests: theatre, exhibition design, and sailing
- Her class is choosing somewhere to go for their end of semester excursion



Our Proposal

- Gamification
- Divide campus into north side and south side
- Include only the pieces that are in a "central location" (within the Nanyang Drive loop)
 - Highlight big, relevant, and recent pieces
- Upon arriving at each destination students can scan QR code using the NTU Museum app to check it off their list
- Incorporate other activities to keep students engaged
 - "NTUmuse" & "Cafe Crawl"



Incentives

- Incentives are proven to increase engagement levels in both school settings and leisure activities
 - users will feel like there is an end goal→ resulting in sense of purpose to their actions
- Prizes such as coupons and gift vouchers will be given out to winners
 - Partner up with local shops
- Teachers can use the field trip to teach students about sustainable architecture and the Southeast Asia genre of art

Design Rationale

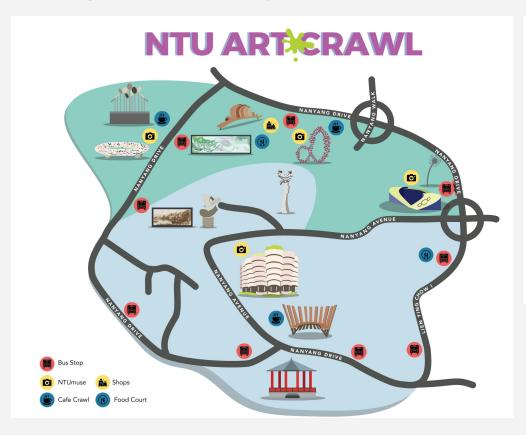
- Acknowledge user personas
 - Use of engaging and less complex language is more suitable for youth
 - Flat design is used to convey a more playful and minimalistic look
- Aim is to make the compulsory visits into something more interactive and self-immersive
 - We all agreed that a game would be more fun and exciting
- Removed small details such as the dimensions because it is not a concern for students
- We designed the map around zones and not themes because navigating the NTU Campus is tiresome
- Not everyone is familiar with the campus shuttle so we indicated the public bus stops

Sprints & Mockups

- SCAMPER Method
- Iterative Testing



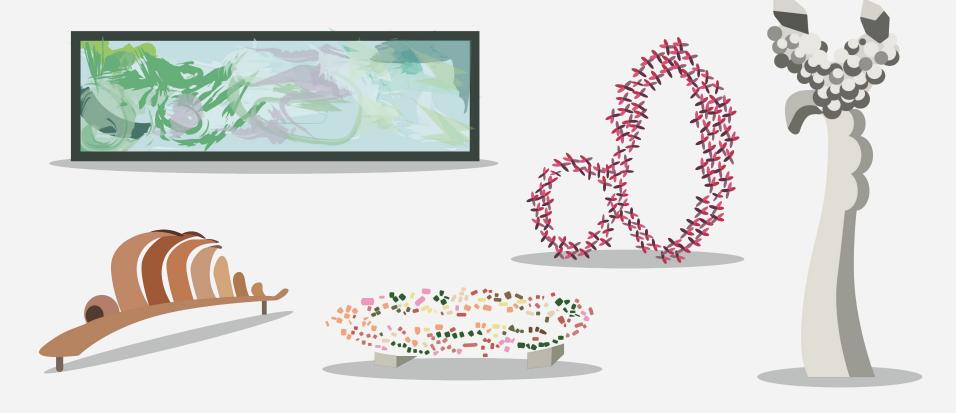
High Fidelity Map



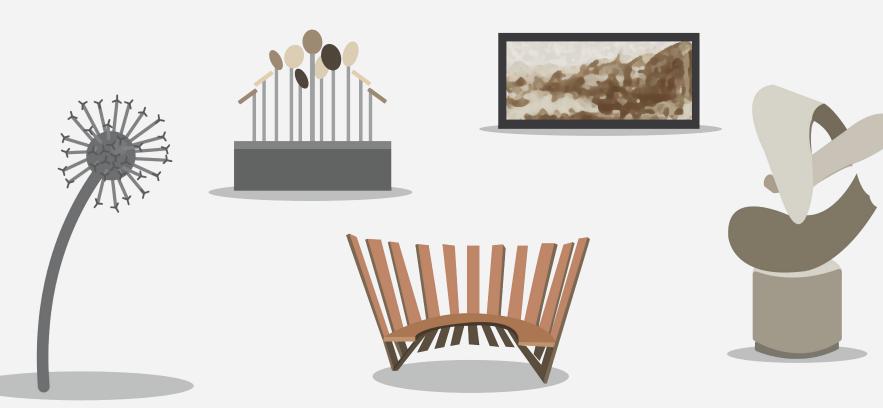




Icons



Icons



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Bus Stop



NTUmuse



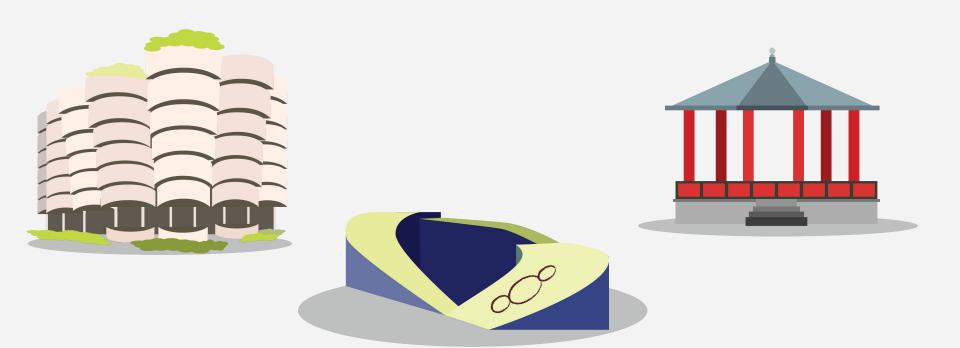
Shops



Food Court



Landmarks



Final Takeaways

- Promoting the art and heritage of the NTU museum was at the forefront of our ideation process
- Our mission is to provide an entertaining/enjoyable experience rather than a strictly educational one
- By focusing on student made projects we can help prospective students envision their future at NTU, and have taste of the opportunities available to them
- Increasing exposure will in turn increase funding and provide a means for more art exhibits to be placed around campus

Thank you.