## **FYP Weekly Report:**

Week 5/13 - 15/9/2017

Student: Douglas Lim Jun Siang Supervisor: Peer M Sathiskh

## What have I done?

## 1. Peer Consultation: Peer Consultation 2 15 September 17 (Friday)

Documentation: Voice Recording – Peer Consultation 2 150917

## **Design thinking Feedbacks:**

a. Mobility Level Chart

**Comment:** Still working on it. **Action to be taken:** Researching.

b. The degree of pain level in StagesComment: Not necessary because the level of pain experience differ from individuals.Action to be taken: Input in and explain why this is not necessary.

c. Detailed Aspiration to generate storylineComment: There are missing persona image, more detailed desires for the audiences to follow up)Action to be taken: Take more images and document it down.

d. Graphic information of the Environment.Comment: Understanding the context and constraintAction to be taken: Work on the infographics of Standard Obstacles from Cybathlon.



The CYBATHLON is a unique championship for people with disabilities competing in **six disciplines**, using advanced assistive devices including robotic technologies.

e. At which stage, should we come in with the designed solution?



Group B: Required walking cane

Group C: Required walking cane & Caregiver

**Comment:** Work on Group B and C as they are already experiencing the effect of degenerative joint and it would make more senses to relieve their pain and increase their mobility.

At this stage, the designed product acts as a preventive measure to prevent them from moving to the next stages of immobility.

Action to be taken: Focus on their group and get more information on their constraint and limitation. The product function should prevent and degrade the elderly from the immobility group.

Bibliography <mark>Cross, N. (2011). *Design Thinking*. New York: BERG.</mark>

CYBATHLON – Moving people and technology. (2017). Retrieved from Powered Exoskeleton Race: http://www.cybathlon.ethz.ch/cybathlon-2020/disciplines/powered-exoskeleton-race.html